

Feels the Same or Different?

Primary Objectives

- 9a. Uses an expanding expressive vocabulary
- 13. Uses classification skills

Why It's Important

Providing your child with lots of interesting objects to explore and discover encourages her to use language to describe what she is doing, seeing, and feeling.

Materials

Objects with different textures; large basket; medium-sized bins labeled *Smooth* and *Rough*

What You Do

1. Put all of the items into a large basket. Place the basket near the labeled bins.
2. Invite your child to join you in exploring the collection of items. Show her the collection and allow her to examine each item.
3. Ask her if she can help you sort the items by whether they feel smooth or rough.
4. Invite your child to choose an item out of the basket. Ask her if it feels smooth or rough. Encourage her to use new vocabulary to talk about the item. *How does this feel to you? It feels smooth. How else can you describe it?*
5. When she makes a decision, have her place the item in the bin with the appropriate label.
6. Continue the activity until all of the items are sorted or until your child loses interest.
7. You can extend this activity by adding more bins and inviting your child to designate her own categories for sorting.